

Trinity Coll.  
Gen. Information  
1909

**Bulletin of  
Important  
Facts**

UNIVERSITY OF ILLINOIS

1909

PRESIDENT'S OFFICE.

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**Views of Campus and  
Buildings**

**Trinity College**  
Durham, N. C.

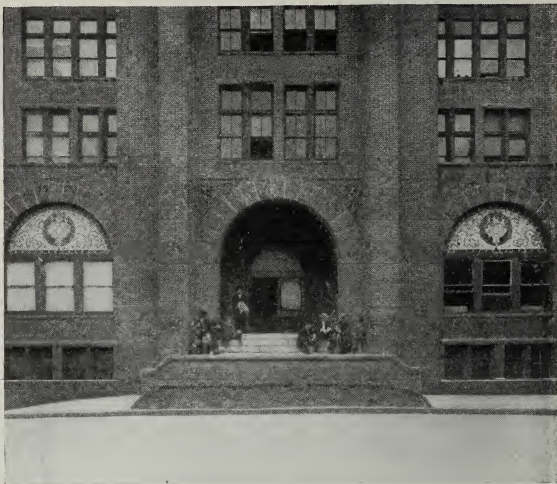


UNIVERSITY OF ILLINOIS

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PRESIDENT'S OFFICE

# Views of Campus and Buildings

1



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1. Entrance to Duke Building.

2. Pavilion.

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2

Walkway.

2. Duke Building.

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2



1, Flower Plot.

2, Library Building.



1

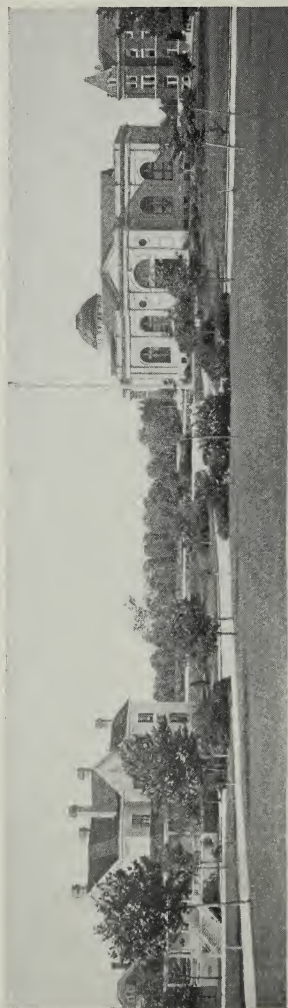


2

1. Memorial Hall.

2. Epworth Hall.

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2



1. Western Campus View.


2. Campus and Buildings, Trinity Park School.



Bulletin of  
Important  
Facts



TRINITY COLLEGE  
Durham, N. C.



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There are many facts of vital importance in the life, spirit and aims of Trinity College which are not published in the Annual Catalogue. To supply the information desired, this Bulletin has been prepared.

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*The Seeman Printery*  
*Durham, N. C.*  
*1909*

## LOCATION OF TRINITY COLLEGE.

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1. Trinity College is located in a growing city of 25,000 inhabitants. As an educational center Durham offers special advantages. The community in which a college is located contributes largely to the equipment and educating forces of the institution.

2. Durham is a great commercial and manufacturing city, sending its products to all quarters of the globe.

3. The products of manufacture are tobacco, cotton goods of all kinds, buggies, spokes and handles, windows, sash and doors, guano, pants, drugs, flour. In addition there are also many other manufactured products.

4. There are seven banks and a trust company with resources amounting to more than five millions of dollars.

5. Durham is a railroad center into which come the Southern, the Seaboard, the Norfolk and Western, the Durham and Southern, and the Durham and South Carolina Railroads.

6. The street railway, lighting plant and varied applications of electricity to manufacturing uses give exceptional opportunity for the study of electricity.

7. The city has an extensive and modern sewerage system, and employs other methods and agencies of sanitation.

8. It owns an endowed hospital which is now being moved to a new site and replaced by larger build-



ings thoroughly equipped with all modern arrangements and apparatus.

9. The public school system of Durham is noted for the high quality of its work and wide courses of study.

10. All the leading religious denominations have strong and well supported churches in the city.

11. These churches employ strong men as their pastors, and have all the organizations for effective church work.

12. The Academy of Medicine is composed of physicians who were educated in the leading medical schools of America.

13. Besides judges and prominent men of North Carolina, there come to Durham every year many of the foremost men of the nation.

14. Few cities in the South are under better municipal government than Durham.

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**The educational advantages of such surroundings are of incalculable value.**

1. They keep a young man while in college in vital touch with large and growing interests of the industrial world.

2. They give a practical meaning to his entire course of study.

3. They inspire in him an active interest in all forms of social and political government.

4. He has daily illustrated before him all the larger problems of our complex civilization.

5. He is in touch with men who are at the head of

large enterprises, and, while a student, forms acquaintances with men of wide influence.

6. He has the opportunity to see and judge for himself the many prominent men who visit Durham.

7. He will find the church of his own denomination equipped according to the best methods of church work.

8. In the many churches of the city he will have the opportunity during his college life to hear many leading preachers.

9. He has all the protection of a high and strong social sentiment, which keeps him from falling into careless and rude habits which so often come upon young students who lack the restraining influences of city life.

10. It is a great mistake to believe that a city endangers the moral character of the student. The constant protection of a strong municipal government and other restraining influences make the city less dangerous than the village, a fact which has been fully illustrated in the experience of Trinity College.

11. These large environments of a student widen his own mind and sympathies, and give him the proper adjustment in society.

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**Not only does Trinity College offer peculiar advantages because of its superior location, but in all other respects it affords students most excellent opportunities for a college education.**

1. It has the largest permanent endowment of any Southern college, and is not, therefore, dependent upon the contingencies of fees and annual appropriations.

2. Its standards of study and discipline are in no sense influenced by financial necessities.

3. Among educators in all sections of the nation Trinity College is known as a progressive Southern college.

4. In every movement within the past twenty-five years for the advancement of the standards of education in the South, Trinity College has taken a leading part.

5. The Carnegie Board, after the most careful and disinterested study of American colleges and universities, gave Trinity College the second place in entrance requirements among Southern institutions, Vanderbilt University holding the first place.

6. Trinity graduates have pursued successfully work in the graduate departments of the greatest universities on the continent, and have taken leading prizes in Harvard, Yale, Cornell, and Columbia.

7. The library building at Trinity College is the largest library building owned by any Southern college, and is arranged for the best methods of work.

8. It contains more than 50,000 books and pamphlets. These books have been carefully selected with reference to college work.

9. The laboratories in science are equipped with expensive and modern apparatus, much of which has never before been placed in the laboratories of Southern colleges.

10. Included in the scientific equipment is an electric and heating plant, which offers exceptional opportunities for the study of electricity, heating and lighting.

11. The Faculty is composed of men who were educated at Trinity College, Wofford College, Davidson College, United States Naval Academy, Vanderbilt, Tulane, Pennsylvania, Columbia, Yale, Cornell, Har-

vard, Wesleyan, Michigan, California, Johns Hopkins, Chicago, Leipsic, Berlin, and Paris universities.

12. Coming from such a variety of universities the Faculty of Trinity represents not only the best systems of education, but the broadest spirit of scholarship.

13. Students in the Freshman and Sophomore classes are not turned over to assistants, but are taught by the heads of the departments. The strongest teacher should be appointed to teach the classes that are least advanced.

14. Every Professor is responsible for his department, and the regulations of the college require a daily report of the attendance upon his classes.

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#### THE GENERAL SPIRIT OF TRINITY COLLEGE.

1. Trinity College is genuinely American in spirit. The American flag is floated every day of the scholastic year and students are taught to honor it as the symbol of their nation.

2. The greatness and the mission of the nation are duly emphasized and the cardinal principles of American freedom are steadfastly cherished.

3. The rights of the individual to search reverently after truth and to hold honestly his personal convictions are duly guarded and encouraged in Trinity students.

4. The spirit of a sane and moral democracy is cultivated. Every student is judged in the light of his personal merits and no artificial traditions hinder his progress and attainments.

5. No distinction is made between the student who has wealth and the student who lacks wealth.

6. There are no card or dancing clubs or other clubs of a like nature which divide the community into social circles and furnish occasion for waste of money and social differences.

7. There is a fine college spirit which unites the community in sympathetic fellowship.

8. Hazing and other forms of ungentlemanly conduct are not tolerated by the student body.

9. The citizens of Durham are cordial in their treatment of students and between them there has never been the slightest friction.

10. The Trinity College student is a youth of high honor. President Kilgo says: "During these fifteen years of my presidency of Trinity College I have had under my direction hundreds of students. I have not had a half dozen to tell me a falsehood, or to hesitate to tell me the whole truth regardless of the consequences to themselves."

11. A sane and firm discipline is maintained, because it is of great importance to the individual and to society that every one should know the value of loyal submission to law.

12. There is a moral seriousness that distinguishes the Trinity student and the Trinity graduate. A leading citizen of the State noting this characteristic has said: "What impresses me about the Trinity man is that he is not the stuff out of which is made the demagogue."

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## RELIGIOUS EDUCATION.

1. It is held by all educators that character and religious faith are of chief importance in the education of youth. This is the fundamental doctrine in the policy of Trinity College.



2. It is of more importance to the individual and the nation that men should be righteous than that they should be scholarly, but far better that they should be both righteous and scholarly.

3. The Christian religion is a system of positive truth to be taught and defended as well as is mathematics or physics or chemistry.

4. Without careful and wise instruction in religious truth a religious faith and character can no more be developed than can a knowledge of mathematics be gained without instruction in this science.

5. If the doctrines of religion are to be taught at all they, just as well as chemistry or physics, should be taught by a specialist.

6. No college would leave the study of Latin or Greek to a student organization, and in the end by awarding a diploma assume responsibility for such knowledge of these languages as the unaided students might have gathered from incidental association and student meetings.

7. If religious education is a hundredth part as important as all who lecture on the subject declare it to be, then it deserves not the second, but the first, place in education.

8. The Young Men's Christian Association and all other religious organizations are not only tolerated but encouraged by the authorities of Trinity College. However, the subject of religious education is not left to such organizations.

9. It is held here that a religious interpretation should be given to truth in every line of study, that duty and righteousness should be emphasized by all teachers as of supreme importance.

10. Courses in the study of the Bible are required of all students, and these courses are under the direction of a specialist.

11. The study of the Bible is for *religious* and not for *literary* or *historical* purposes. The aim is to acquaint the student with the fundamental doctrines of the Christian religion, and to present them in such clearness that they shall be accepted as true.

12. While religious education is given primary importance, *sectarian* education is discouraged. Questions of denominational differences are not vital.

13. *There is not on this continent another college or a university that is freer from every tinge of sectarianism and partyism than Trinity College. The constitution of the college says that such spirits shall be discouraged.*

14. All denominations are represented among the students, and the benefits of the college are bestowed upon all alike, regardless of their ecclesiastical affiliation. Scholarships are held by Methodists, Baptists, Presbyterians, Episcopalians, Hebrews, and members of other churches.

15. Trinity College is an institution of learning under the control of the two North Carolina Conferences of the Methodist Episcopal Church, South, and of the Alumni Association of the College. Its sole purpose is doing good to all men and uplifting society. There is not a more patriotic college in our land.

16. Our American civilization rests upon the principles of the Christian religion, and the Bible is the one book of the American people. Ignorance of the Bible is an ignorance of the principles that are deepest and most vital in American life. A system of education that puts more effort upon teaching philosophies

and literatures of dead paganisms than upon instruction in the fundamental truths of our civilization is not only un-American, but anti-American. A man who knows much about the writings of Homer and little about the writings of St. Paul is poorly equipped for the duties of American citizenship.

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### THE SUCCESS OF TRINITY STUDENTS.

1. Trinity College men have made good in all the walks of honorable and serviceable work.

2. The demand for them has grown so rapidly that it is not possible to supply it.

3. Among Trinity men are United States Senators, members of the House of Representatives, Circuit and District Judges, members of State Legislatures, and occupants of other public offices, presidents of colleges, professors in colleges and universities in this and other countries, heads of high schools, and leaders in other lines of education, editors, authors, bank presidents, heads of great industrial institutions, managers of railroads, representatives of corporations in foreign countries, merchants, farmers, and prominent leaders in all lines of industry. In law, medicine and the ministry they have attained commanding influence and success. No other Southern college has made a finer record within the same period of time than Trinity.

4. Connected as Trinity College is with all the lines of human activities and supported by a widely extended constituency, it opens for its graduates opportunities and furnishes them with influences which cannot be excelled and scarcely equalled by those of any other Southern college.

5. In an address delivered to the students of Trinity College and the citizens of Durham, President Roosevelt said: "I know of no other college which has so nobly set forth as the object of its being the principles to which every college should be devoted, in whatever portion of this Union it may be placed. You stand for all these things for which the scholar must stand if he is to render real and lasting service to the State."

6. In talking of Trinity College to a Northern friend President Roosevelt remarked: "I regard Trinity College the brightest spot in the South."

7. One of the greatest writers in the nation said: "Trinity is the banner college of the South."

8. A leading literary critic in Boston remarked: "My impression is that in standards, ideals and men, Trinity College is first among institutions of higher learning in the South."

9. Mr. Walter H. Page, in an address at the dedication of the library, said: "The wonder is great that this institution has developed as it has. Here you have established a standard for scholarship that is as high as if you had had a long period to grow up to it; and you have taken your place at once among the very best institutions of the kind, and the kind is the best for the culture of men."

10. Professor Hart, of Harvard University, in an article in *The Independent*, said: "Trinity College is one of the three leading colleges of the South whose equipment, standards of scholarship, and intellectual ideals promise most for the future."

## ESTIMATE OF TRINITY'S WORK.

Of inestimable value to a college is the love of her alumni and intimate acquaintances. They know her best and their love and cordial support of her rest on the conviction that she richly merits their esteem. They covet for all the great blessings she has bestowed upon them and others, and they like to tell of what she is doing. From many letters expressing the esteem and appreciation of men in every sphere of life a few extracts are given below. They are Trinity's best recommendation.

But a college, standing for broad and liberal views of life, should have more than sectional recognition. Else she is not succeeding in her efforts. Trinity College enjoys the respect and cordial recognition of the nation's foremost educators and thinkers. She has become a national college, and many of our leading men have expressed their admiration for her and their belief in the greatness of her future. Her commencements have constantly grown in importance. The most distinguished men of the nation find in them the opportunity to express their opinions on the important questions of our time, and they are listened to by great audiences composed of people from this and many other States.

Again, the liberal donations being constantly made to the institution speak in the best possible way of the confidence in the efficiency and value of her work, and they make possible the great service which she is rendering, and the hold she has in the affections and esteem of those who know her best.

The extracts from letters and opinions cited in this bulletin only confirm the conviction of her present usefulness and inspire with confidence those who are striving to keep her what she now is, the best known and best beloved college in this region of our country.



With its large endowment and splendid corps of teachers no institution in the South of this kind is better equipped for the moral and intellectual uplift of our people. There is no better evidence of this than the success of the young men who have gone forth from its doors to be leaders among men.

LEE S. OVERMAN,  
United States Senator.

In essential equipment, physical and intellectual, Trinity College has no equal in the State and few superiors anywhere. In catholicity of spirit, moral, social, intellectual, political and religious, it has scarcely a counterpart. All this and much more that might be mentioned concerning Trinity College make her eminently worthy of the great and rapidly growing patronage she is now receiving.

J. D. HODGES, Teacher.

Trinity College stands for thorough work. Of course the indolent and indifferent may sometimes gain admittance and manage, after a fashion, to complete her courses; but it seems to me that more than at other colleges her Faculty requires, and her students do, thorough work.

J. T. GIBBS, Minister.

Trinity College is free from the shackles of localisms and provincialisms. She does not conserve the special interests of any creed, class, or party; but she recognizes the fact that she is the servant of mankind. She is loyal to her State and to her church; but within her horizon lie the needs of every creed and of every class of every race. She teaches her young men that "He that would be chiefest, must be servant of all."

S. E. MERCER, Minister.

I have a sincere appreciation of Trinity College

based on seven consecutive years of patronage. While attending college there my children have received mental, moral, and spiritual development.

D. H. TUTTLE, Minister.

Trinity's immediate response to every demand made upon it by the progress of our people has been the inspiration of its friends. That I am an alumnus of Trinity, I consider one of my greatest assets. Membership on its Board of Trustees I prize as my most coveted honor. To continue as its tried and trusted friend—to work for it and to love it—these be the things for which I deem it worth while to live long.

DRED PEACOCK, Manufacturer.

Trinity has been fortunate in the selection of a Faculty who were so imbued with the spirit of truth as so to indoctrinate their pupils that after graduating they have manifested an unyielding loyalty to truth. Her sons occupy high positions in church and state which they have won by merit. She has no cranks in the pulpit, no shysters in the legal profession, no quacks in the medical profession, no tricksters in the commercial world and no demagogues in politics.

W. J. MONTGOMERY,

Lawyer and Ex-Judge.

The growth of Trinity College, during the past few years, in all that constitutes the make-up of a great and grand institution of learning is simply phenomenal. The buildings, the campus, the grounds generally, have increased in beauty and adaptability to the purpose for which they were prepared, year by year. One visiting the place but occasionally is amazed at the progress that has been made.

J. W. ALSPAUGH, Farmer.

The growth of Trinity has been phenomenal. She is now the *greater Trinity*. She has taken her stand as one of the leading colleges of our land, and is being felt in both our commonwealth and nation. Religion and scholarship are the power and influence that dominate the life of the college.

J. H. McCracken, Minister.

Trinity's growth has been marvelous. Its service to the world is beyond calculation. Its alumni are in all the great and honorable vocations of life. Its friends are scattered over the world. Its atmosphere is pure, wholesome, religious.

C. F. Sherrill, Minister.

Trinity College inspires young men with ideals that make for the betterment of church, state and nation.

W. H. Moore, Minister.

To my mind one of the most significant features of the work of Trinity College is that her graduates enter all departments of life, not only with the bearing of high scholarship, but with a moral courage to *do something*, and to do whatever they do in the noblest and most progressive way.

H. K. Boyer, Minister.

Trinity's progress has been rapid, her spirit has been brave, her battling for the truth has been heroic.

L. S. Massey, Minister.

I am one of that body of young men who believe that if life has a large outlook to them they owe it in great measure to the training and inspiration received at Trinity. She teaches truth and duty and service. She has been our benefactor and sends us forth to be, in some measure, benefactors of our race. I believe

it is characteristic of every true Trinity man that he has a lasting desire to be of genuine service to the people among whom his lot is cast, and to spend himself for humanity and for the God whose servant Trinity is.

S. B. UNDERWOOD, Teacher.

I cannot remember the day that Trinity did not have a place among the traditions of the family. My father had been educated there before the war, and the institution was handed down to me as an inheritance. It began to have a living hold upon my life in 1891, and when I graduated, four years later, the college and myself were inseparable; it had become a part of me, and I had become a part of it. The strong friendships formed during those years among students and professors have been among the richest assets of my life; but if all of these were gone, I should still love the brick walls, the trees, and the campus.

T. A. SMOOT, Minister.

Trinity College has been influential in raising the standard of education among the various institutions of learning in our country; has sounded clearly the keynote for academic freedom; has advocated Christian education as the true type of culture for the best character and conduct.

Her educational creed and mission can be worthily defined as advocating an intelligent piety that seeks to promote Christian truth more than dogma; that seeks to make Christians rather than bigots; that seeks to make statesmen rather than politicians, and that seeks to promote Christian citizenship—the life and character of a Christian nation.

S. B. TURRENTINE, Minister.

I watch with deep interest the rapid advancement

of Trinity College in all phases of college activity and my pride increases for my *alma mater* day by day.

JNO. W. DAVENPORT, Lawyer.

With splendid equipment, unsurpassed faculty of professors, and its thorough courses it has no superior in the South as an institution of learning; but what I think of now is not the thoroughness of my English or economic courses, but the breadth of thought and the spirit of independence that distinguishes Trinity College, the subtle influence that pervades the atmosphere and makes a narrow man ashamed of himself. There is no room for bigotry, prejudices or narrowness at Trinity; the general conditions are not conducive to the growth or sustenance of these qualities. The broad outlook, patriotism, and independence of the College build character in its students.

J. P. LUCAS, Journalist.

I honor Trinity College for the high standard of scholarship which it has always maintained, and I love it for the noble men who have presided over it and who have stamped its students with moral character and inspired them with the purpose to serve. My debt to Trinity is great and my affection for it of commensurate extent.

JEROME DOWD, Teacher.

Trinity has to her credit the fruits of having properly combined theory and practice in her educational career of fifty years. As my *alma mater*, she has my love, and a loving son stands ready to serve.

ALBERT ANDERSON, Physician.

As an alumnus and trustee, I am happy to record my opinion—which amounts to a conviction—that the richest part of the assets of the college is not her im-



posing buildings, excellent equipment, and rapidly growing endowment fund, but her high aim, her love of truth, and her striking fidelity to the spirit and ideal of a truly great Christian college.

THOS. N. IVEY, Editor.

Every friend of education and all good citizens generally can well afford to congratulate Trinity College on the large contributions she has made to mankind during her fifty years' service.

I am glad that the policy of Trinity is known far and wide—that she is represented in so many countries, and wherever known or represented testimony is given in favor of truth and righteousness. I am glad that Trinity has touched and quickened my life.

W. G. BRADSHAW, Manufacturer.

Trinity stands for the highest type of manhood and womanhood, for all that is best in public acting and private thinking, for truth against falsehood, for nationalism rather than sectionalism, and above all she seeks to impart to her students an unshaken faith in the eternal verities.

W. A. BIVINS, Teacher.

It is pleasing to know that during these fifty years the college has left upon the world its impress for higher ideals in life, Christian citizenship, and man's obligation to his fellowman and to God.

WM. E. SPRINGER,  
Merchant and Ex-Mayor of Wilmington.

Every institution has its characteristics. One of the most striking of Trinity College, apart from education, is the development of individuality and strength of character.

W. D. TURNER,  
Lawyer and Ex-Lieutenant-Governor.

I believe in Trinity College because it strives to inspire its students with a desire to do their work well, to become scholars; but chiefly because it strives to teach them how to think, to inspire them with a desire for intellectual freedom by teaching them that no man can know the truth unless he forms his opinions only after an open-minded and fearless investigation of all the facts.

R. C. KELLEY, Lawyer.

I love Old Trinity just as much, if not more, than the average graduate. Her reputation for always standing for what is right and best is well deserved. I am proud of her.

LOUIS H. ASBURY, Architect.

Almost every day my attention is called in a practical way to the benefit of my work at Trinity nearly twenty years ago, when nothing like the present facilities were offered. If one would take the time to try to calculate the difference in value between what he may get there and what he pays he could not hesitate for one moment as to when and where to go.

E. T. DICKINSON, Physician.

Trinity's influence for good in the State of North Carolina and in the South has been incalculable and its ideals have always been of the highest. Wherever you find a Trinity graduate, you usually find a man who loves his fellowmen and feels that life is a failure unless he is able to do something for the good of others and for the cause of truth and for the promotion and the spreading of God's kingdom throughout the earth.

J. R. MCCRARY, Lawyer.

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A young man goes through college but once, and it is of vital importance that his college education should

mean as much as it can possibly be made to mean to him. It should develop in him high and correct standards of study and work; it should widen his sympathies; it should deepen in his mind the meaning of life and duty; it should open for him the way to a wide acquaintance with prominent men, and should keep him in touch with all the great movements and controlling forces of modern life. Trinity College is peculiarly fitted to do all these.



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1. Asbury Building.

2. Campus View.

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1 New Dormitory.

2. Approach to Duke Building.



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1. Bivins Dormitory.

2. Eastern Terraces.



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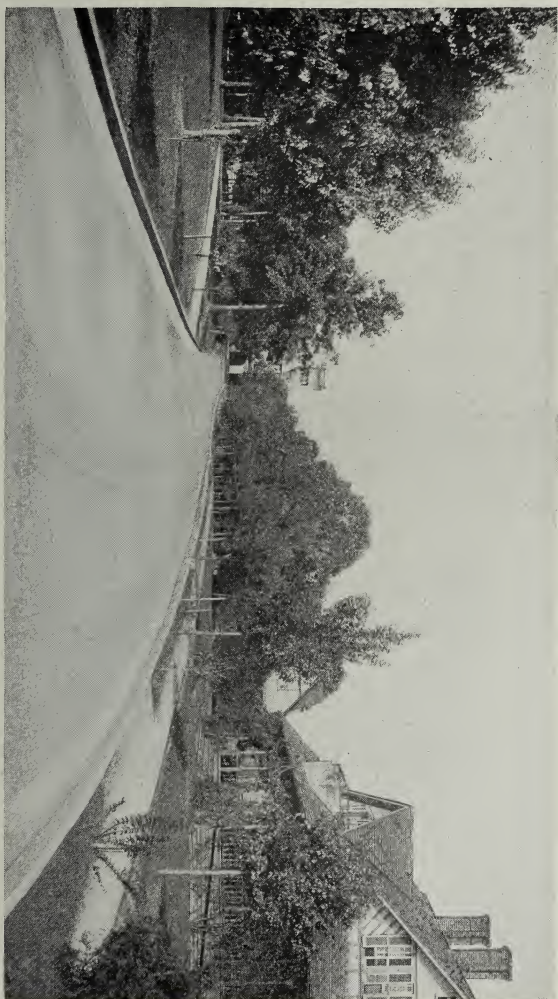


2



1. Flower Bed.

2. Western Campus View



Faculty Avenue.

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